

2025/26

SECONDARY SCHOOL PROGRAMMES



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Trades Programmes

Rangatahi Leadership Programmes

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Holiday Programmes

Curriculum Key:

- Adventure
- Environment
- Culture
- Emergency Response

Programme Name:	Year Level	NCEA Credits	Length	DELIVERY		Funded Places*	Curriculum
				Term Time	School Holidays		
Trades Introduction - Level 2	Y11	●	16 days (4x4)	●		●	● ● ● ●
Adventure Tourism Leadership - Level 2	Y11-Y12	●	16 days (4x4)	●		●	●
Adventure Tourism Leadership - Level 3	Y12-Y13	●	16 days (4x4)	●		●	●
Manaaki Tāpoi Introduction - Level 2	Y11-Y12	●	16 days (4x4)	●		●	● ●
Manaaki Tāpoi Advanced - Level 3	Y12-Y13	●	16 days (4x4)	●		●	● ●
Manaaki Tāpoi Extension - Level 3	Y13	●	16 days (4x4)	●		●	● ●
Environmental Sustainability- Level 3	Y12-13	●	16 days (4x4)	●		●	● ●
Uniformed Services - Level 2	Y11-Y12	●	16 days (4x4)	●		●	●
Outdoor Emergency Response- Level 3	Y12-Y13	●	13 days (1x5 + 1x8)	●		●	● ●
Employment & Life Skills- Level 1	Y11-13	●	12 days (3x4)	●		●	● ●
Adventure Leadership- Level 1	Y11	●	4 days	●	●	●	●
Adventure Leadership- Level 2	Y11-Y12	●	4 days	●	●	●	●
Adventure Skills Development- Level 3	Y12-Y13	●	9 days	●	●	●	●
Kaitiaki Leadership- Level 3	Y12-Y13	●	9 days	●	●	●	● ● ●
Kaitiaki Leadership- Level 3 Extension	Y13	●	9 days	●	●	●	● ● ●
Inspiring Leaders	Y12		4 days		●	●	● ●
Waka Journey	Y9-Y10		4 days	●	●	●	● ●
Environmental Action Camp	Y9-Y10		3 days	●		●	● ●
Activate	Y9-Y11		21 days over 3 years	●		●	●
Ignite	Y9-Y11		21 days over 3 years	●		●	●
Ākonga	Y9-Y11		Varies	●		●	●
Duke of Edinburgh's Award (DOE)	Y9-Y13		Varies	●	●	●	●
Co-Designed Tailored Programme	Y9-Y13		Varies	●		●	● ● ● ●
Gateway	Y11-Y13	●	1 or 2 days	●		●	●
Senior Journey^	Y9-Y11		4 days		●	●	●
Aotearoa Adventure^	Y11-Y13		5 days		●	●	● ●
Adventurous Journey (DOE)	Y10-Y13		4 days		●	●	● ●

*Subject to funded places available. Some programmes are fully funded and some are partially funded. For the latest information visit www.wio.org.nz

^ Enrolments welcome by international students. International student fees may apply.



TRADES PROGRAMMES

TRADES INTRODUCTION

LEVEL 2

Available to:	Year 11 students
NCEA Level:	Up to 16 credits at Level 2*
Duration:	Four one-week blocks (Mon-Thurs)
Delivery Mode:	Residential block course format (includes overnights)
Location:	Tasman / Nelson
Cost:	Zero cost to students, funded by the Ministry of Education (MOE), through TOTSTA & WCTA
Course Dates:	Please refer to the WIO website for course dates: www.wio.org.nz
Pathways:	Level 2 Trades Programmes

• Course Aim:

Trades Introduction Level 2 is a programme for students enrolled in Years 11 or 12 who are interested in looking at Trades options but are unsure of which pathway to choose. This programme is well suited to students who enjoy learning in a practical environment but who may need to build their confidence and social skills before enrolling in a full Trades programme. The Trades Introduction programme will focus on opportunities for students to develop communication and team skills, while also fostering resilience and positive behaviours and attitudes. The curriculum will draw on areas from existing Trades programmes, including outdoor activities, such as tramping and camping, environmental activities, as well as helping students to develop an understanding of whanaungatanga and kaitiakitanga within te taiao.

Each week of the programme will focus on a different curriculum area. The content of the programme represents the basis for an engaging, experiential, practical and varied learning experience; and is designed to appeal to students who respond well to learning in a practical environment. Underpinning the curriculum is the development of crucial personal and social development skills, transferable to any vocational pathway.

• Learning Objectives:

Students will have the opportunity to achieve the following objectives:

Academic Objectives:

- Up to 16 NCEA credits at Level 2

Personal and Social Development Objectives:

- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)
- Developing positive communication skills

* Unit standard assessments (including number of credits available) are provisional and may be subject to change

**Please note some academic learning objectives may change to align with assessment changes.



“The Whenua Iti Way or kaupapa is core to the outdoor education approach which links to te ao Māori and tikanga Māori. This is seen in the inclusive approach to education and relationships to whānau contributing to parity and high rates of achievement and success for all learners.”

- NZQA 2019 Evaluation Report

For course assessments:

- go to your school Trades Academy coordinator
- email: info@wio.org.nz

ADVENTURE TOURISM LEADERSHIP LEVEL 2

Available to:	Year 11-12 students
NCEA Level:	19 credits at Level 2*
Duration:	Four one-week blocks (Mon - Thurs)
Delivery Mode:	Residential block course format (includes overnights)
Location:	Tasman / Nelson
Cost:	Zero cost to students, funded by the Ministry of Education (MOE), through TOTSTA & WCTA
Course Dates:	Please refer to the WIO website for course dates: www.wio.org.nz
Pathways:	Adventure Tourism Leadership - Level 3 Environmental Sustainability - Level 3 Outdoor Emergency Response - Level 3



• Course Aim:

The Adventure Tourism Leadership Programme provides students with a broad base of technical and practical outdoor skills. Underpinning the curriculum is the development of crucial personal and social development skills transferable to any vocational pathway. Each week of the programme will focus on a different outdoor discipline. These activities may include: sea kayaking, rock climbing, caving and tramping.

• Learning Objectives:

Students will have the opportunity to achieve the following objectives:

Academic Objectives:

- Demonstrate novice rock climbing & belaying skills on Ewbank Grade 12 & above
- Demonstrate basic knowledge of safe abseil technique
- Demonstrate safe practices for participation in high ropes course activities
- Demonstrate paddling skills on moving water
- Demonstrate basic caving skills
- Prepare for an outdoor activity
- Communicate in a team or group which has an objective

Personal and Social Development Objectives:

- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)
- Developing positive communication skills

“Getting to know people and getting the chance to lead and push myself through things I normally wouldn’t get through”

- Adventure Tourism Leadership Student

For course assessments:

• **go to your school Trades Academy coordinator**

• **email: info@wio.org.nz**

* Unit standard assessments (including number of credits available) are provisional and may be subject to change.

**Please note academic learning objectives and activities may change to align with assessment changes.

ADVENTURE TOURISM LEADERSHIP LEVEL 3

Available to:	Year 12-13 students
NCEA Level:	18 credits at Level 3*
Duration:	Four one-week blocks (Mon - Thurs)
Delivery Mode:	Residential block course format (includes overnights)
Location:	Tasman / Nelson
Cost:	Zero cost to students, funded by the Ministry of Education (MOE), through TOTSTA & WCTA
Course Dates:	Please refer to the WIO website for course dates: www.wio.org.nz
Entry Requirements*:	It is recommended that students have: Completed a Level 2 programme at WIO (either Adventure Tourism Leadership Level 2 or Uniformed Services Level 2); or have equivalent experience and a teacher recommendation. Students will need to have the ability to self-manage and have a high level of interest in the outdoors.
Pathways:	Environmental Sustainability - Level 3 Outdoor Emergency Response - Level 3

**This course requires students to operate in the outdoors at a high level and to be more independent in their approach to learning.*

● Course Aim:

The Level 3 Adventure Tourism Leadership programme builds on participants existing outdoor skills, allowing them to become more confident and skilled in different outdoor environments. The programme focuses on developing participants leadership skills whilst engaging in challenging learning opportunities.

● Learning Objectives:

Students will have the opportunity to achieve the following objectives:

Academic Objectives:

- Prepare for own participation in an outdoor experience
- Participate in an outdoor experience as a member of a group
- Evaluate participation in an outdoor experience as a member of a group
- Describe primary weather patterns in New Zealand
- Demonstrate knowledge of survival skills in the outdoors
- Demonstrate knowledge of navigation

Personal and Social Development Objectives:

- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)
- Developing positive communication skills

**Unit standard assessments (including number of credits available) are provisional and may be subject to change.*

***Please note some academic learning objectives may change to align with assessment changes.*



"I liked how we were always pushed to be our best selves while at Whenua Iti. It helped me understand myself deeper and make valuable connections"

- Adventure Tourism Leadership Student

For course assessments:

- **Go to your school Trades Academy coordinator**
- **Email: info@wio.org.nz**

MANAAKI TĀPOI INTRODUCTION

LEVEL 2

Available to:	Year 11-12 students
NCEA Level:	11 credits at Level 2, 9 credits at Level 3*
Duration:	Four one-week blocks (Mon - Thurs)
Delivery Mode:	Residential block course format (includes overnights)
Location:	Tasman / Nelson / Marlborough / Golden Bay
Cost:	Zero cost to students, funded by the Ministry of Education (MOE), through TOTSTA & WCTA
Course Dates:	Please refer to the WIO website for course dates: www.wio.org.nz
Pathways:	Manaaki Tāpoi Advanced - Level 3

• Course Aim:

The Manaaki Tāpoi Introduction course aims to celebrate the importance of cultural (indigenous) tourism. Learning will focus on key elements of the Māori culture and how they are interpreted in cultural tourism experiences. Students will gain an appreciation for the high regard that the Māori culture is held in by overseas visitors and will have opportunity to interact with these visitors.

• Learning Objectives:

Students will have the opportunity to achieve the following objectives:

Academic Objectives:

- Explain kaitiakitanga practices in a tourism context
- Explain the use of tikanga Māori as part of exercising kaitiakitanga
- Describe whanaungatanga in relation to the way Māori interact with the natural world
- Describe whanaungatanga in relation to a local Māori environmental management system
- Prepare wharekai for service, as part of a team, in accordance with kawa and tikanga
- Serve kai, as part of a team, in accordance with kawa and tikanga
- Clear tables, as part of a team, in accordance with kawa and tikanga
- Clear wharakai after service, as part of team, in accordance with kawa and tikanga
- Explain the importance of Māori place names in tourism
- Present a short mihi and poroporoaki in te reo Māori with local tikanga

Personal and Social Development Objectives:

- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)
- Developing positive communication skills

* Unit standard assessments (including number of credits available) are provisional and may be subject to change

**Please note some academic learning objectives may change to align with assessment changes.



“The Whenua Iti Way or kaupapa is core to the outdoor education approach which links to te ao Māori and tikanga Māori. This is seen in the inclusive approach to education and relationships to whānau contributing to parity and high rates of achievement and success for all learners.”

- NZQA 2019 Evaluation Report

For course assessments:

- go to your school Trades Academy coordinator
- email: info@wio.org.nz

MANAAKI TĀPOI ADVANCED LEVEL 3

Available to:	Year 12-13 students
NCEA Level:	18 credits at Level 3*
Duration:	Four one-week blocks (Mon - Thurs)
Delivery Mode:	Residential block course format (includes overnights)
Location:	Tasman/Nelson/Marlborough/GoldenBay/WestCoast
Cost:	Zero cost to students, funded by the Ministry of Education (MOE), through TOTSTA & WCTA
Course Dates:	Please refer to the WIO website for course dates: www.wio.org.nz
Entry Recommendations:	It is strongly recommended prior to course start that students can demonstrate the following outcomes: be able to present their own pepeha; have a sound knowledge of whanaungatanga and kaitiakitanga; be able to recite at least one karakia and one waiata from memory.
Pathways:	Manaaki Tāpoi Extension - Level 3



● Course Aim:

The Manaaki Tāpoi Advanced programme will strengthen participant's understanding both of the uniqueness of Māori culture as well as the interconnectedness of Te Ao Māori. The course builds on the Manaaki Tāpoi Introduction (Level 2) programme to further develop skills and the ability to interact with manuhiri through the delivery of Māori tourism experiences.

● Learning Objectives:

Students will have the opportunity to achieve the following objectives:

Academic Objectives:

- Explain kaitiakitanga in relation to the way Māori interact with te taiao
- Participate in a noho marae
- Identify and explain the cultural significance of natural attractions in Tourism Māori
- Identify and explain the cultural significance of man-made attractions in Tourism Māori
- Contribute within a team or group which has an objective
- Apply marae tikanga in the workplace

Personal and Social Development Objectives:

- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)
- Developing positive communication skills

"The connectedness between students and tutors. The stories and the korero, growth, self-discovery, leadership and culture connections."

- Manaaki Tāpoi Student

For course assessments:

- go to your school Trades Academy coordinator
- email: info@wio.org.nz

* Unit standard assessments (including number of credits available) are provisional and may be subject to change.

**Please note some academic learning objectives may change to align with assessment changes.

MANAAKI TĀPOI EXTENSION

LEVEL 3

Available to:	Year 12-13 students
NCEA Level:	15 credits at Level 3*
Duration:	Four one-week blocks (Mon - Thurs)
Delivery Mode:	Residential block course format (includes overnights)
Location:	Tasman/Nelson/Marlborough/GoldenBay/WestCoast
Cost:	Zero cost to students, funded by the Ministry of Education (MOE), through TOTSTA & WCTA
Course Dates:	Please refer to the WIO website for course dates: www.wio.org.nz
Pathways:	Whenua Iti Cadetship Environmental Sustainability - Level 3

Course Aim:

The Manaaki Tāpoi Level 3 Extension course aims to build on the skills and knowledge developed on the Level 2 and Level 3 courses. Taura will be required to interpret aspects of their culture and model aspects of tikanga both whilst participating in a noho marae and in workplace and school settings. Learning will focus on the effective and appropriate interpretation of key elements of the Māori culture. Taura will have the opportunity to facilitate workshops with other school

Entry Recommendations:

It is strongly recommended prior to course start that students can demonstrate the following outcomes: be able to present their own pepeha; have a sound knowledge of whanaungatanga and kaitiakitanga; be able to recite at least one karakia and one waiata from memory. It is expected that students would have completed at least one previous Manaaki Tāpoi programme.

Learning Objectives:

Students will have the opportunity to achieve the following objectives:

Academic Objectives:

- Apply marae tikanga in the workplace
- Discuss karakia tawhito as it applies to a tourism Māori event
- Recite a karakia in te reo appropriate to a tourism Māori event
- Examine contemporary karakia as it applies to a tourism Māori event
- Explain tikanga in tourism Māori
- Demonstrate knowledge of Māori with connections to the workplace, and tikanga for communicating with Māori
- Explain tikanga in relation to communicating with Māori

Personal and Social Development Objectives:

- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)
- Developing positive communication skills

* Unit standard assessments (including number of credits available) are provisional and may be subject to change.

**Please note some academic learning objectives may change to align with assessment changes.



"The connectedness between students and tutors. The stories and the korero, growth, self-discovery, leadership and culture connections."

- Manaaki Tāpoi Student

For course assessments:

- go to your school Trades Academy coordinator
- email: info@wio.org.nz

ENVIRONMENTAL SUSTAINABILITY

LEVEL 3

Available to:	Year 12-13 students
NCEA Level:	18 credits at Level 3*
Duration:	Four weeks
Delivery Mode:	Block course format, includes overnights. Each block is 4 days in length
Location:	Tasman / Nelson. Onsite & offsite locations depending on course activity
Cost:	Zero cost to students, funded by the Ministry of Education (MOE)
Course Dates:	Please refer to the WIO website for course dates: www.wio.org.nz
Pathways:	Adventure Tourism Leadership - Level 3 Outdoor Emergency Response - Level 3

Course Aim:

The Environmental Sustainability programme will focus on bringing environmental sustainability, conservation practices and mātauranga Māori (Māori knowledge and wisdom) to life through a series of field-based, environmental activities including predator trapping and control. The curriculum aims to give students a strong understanding of the environmental and conservation issues facing modern society; with an emphasis placed on creating a connection to our natural world and therefore a desire to preserve it. Students will be exposed to ways they can reduce their impact and will have the opportunity to interact with groups who are doing some amazing work to preserve and restore our natural world.

Learning Objectives:

Students will have the opportunity to achieve the following objectives:

Academic Objectives:

- Prepare for the trapping of rural pest animals
- Set traps, and place baits and lures for rural pest animal control
- Check traps and clear them of pest animals and non-target species, and process, and store or dispose of carcasses
- Clean, store and maintain equipment and materials, and records
- Contribute within a team or group which has an objective
- Demonstrate knowledge of the tikanga and kawa of local iwi or hapū as it applies to the environment
- Explore the concept of environmental sustainability through the application of minimum impact principles while participating in outdoor recreation activities
- Operate under a framework of kaitiakitanga while participating in outdoor recreation

Personal and Social Development Objectives:

- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)
- Developing positive communication skills

* Unit standard assessments (including number of credits available) are provisional and may be subject to change.

**Please note some academic learning objectives may change to align with assessment changes.



"I loved it. Especially the practical experience that you don't get in the classroom and actually making a difference. Instead of talking about it, we were doing it"

- Environmental Sustainability Student

For course assessments:

- go to your school Trades Academy coordinator
- email: info@wio.org.nz

UNIFORMED SERVICES

LEVEL 2

Available to:	Year 11-13 students
NCEA Level:	17 credits at Level 2, 2 credits at Level 3 *
Duration:	Four one-week blocks (Mon - Thurs)
Delivery Mode:	Residential block course format (includes overnights)
Location:	Tasman / Nelson.
Cost:	Zero cost to students, funded by the Ministry of Education (MOE), through TOTSTA & WCTA
Course Dates:	Please refer to the WIO website for course dates: www.wio.org.nz
Pathways:	Adventure Tourism Leadership - Level 3 Outdoor Emergency Response - Level 3

Course Aim:

To provide students with the opportunity to explore career pathways and develop a range of skills relevant to a future career within a range of uniformed services. These include exploring the roles and skills needed within the emergency services such as Police, Fire Services, Paramedic and Defence Forces. Students will experience a simulated search and rescue exercise and gain essential first aid skills. They will hear first-hand what it is really like to be part of the uniformed services in Aotearoa NZ.

Learning Objectives:

Students will have the opportunity to achieve the following objectives:

Academic Objectives:

- Communicate in the outdoors using two-way radio
- Provide basic life support
- Provide first aid
- Manage first aid in an emergency situation
- Demonstrate knowledge of general-purpose knots and lines
- Use general purpose knots and lines in an emergency situation
- Demonstrate knowledge of the role and functions of Civil Defence general rescue situations at group level
- Identify safety equipment, safety precautions and hazards in general rescue situations at ground level
- Plan and carry out searches to locate simulated casualties within specified area at ground level
- Move casualties to safe locations
- Describe the roles and values of the New Zealand Police in the community
- Describe rights, obligations and procedures in relation to NZ Police law enforcement
- Communicate in a team or group
- Demonstrate safe practices for participation in high ropes course activities

Personal and Social Development Objectives:

- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)
- Developing positive communication skills

* Unit standard assessments (including number of credits available) are provisional and may be subject to change.

**Please note some academic learning objectives may change to align with assessment changes.



"I thoroughly enjoyed the whole course. The highlight would be the fire week, specifically the rescue helicopter."

- Uniformed Services Student

For course assessments:

• go to your school Trades Academy coordinator

• email: info@wio.org.nz

OUTDOOR EMERGENCY RESPONSE

LEVEL 3

Available to:	Year 13 students
NCEA Level:	16 credits at Level 3
Duration:	13 days (1 x 5 day block, 1 x 8 day block)
Delivery Mode:	Residential block course format (includes overnights)
Location:	Tasman / Nelson
Cost:	Zero cost to students, funded by the Ministry of Education (MOE), through TOTSTA & WCTA
Course Dates:	Please refer to the WIO website for course dates: www.wio.org.nz
Pathways:	Adventure Tourism Leadership - Level 3

Course Aim:

The programme will focus on identifying, preparing for, managing and responding to risks and emergency events that can occur in an outdoor environment. These emergencies could range from weather events, accidents or medical emergencies in remote areas, search and rescue operations and missing persons. This programme will allow students to put into practice many of the skills they learnt in their Level 2 programme (whether this is Uniformed Services or Adventure Tourism Leadership).

Learning Objectives:

Students will have the opportunity to achieve the following objectives:

Academic Objectives:

- Assess and manage a patient's condition long-term in an outdoor recreation environment.
- Explain long-term management requirements for an emergency care situation in an outdoor recreation environment.
- Demonstrate knowledge of river features and hazards.
- Cross rivers safely.
- Demonstrate knowledge of air movement and weather conditions for an outdoor recreation activity in NZ
- Collect and compare weather information.
- Prepare for and justify selection of an overnight outdoor activity
- Contribute within a team or group which has an objective

Personal and Social Development Objectives:

- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)

**Please note some academic learning objectives may change to align with assessment changes.*



"Courses are highly relevant and well planned with activities designed with students safety in mind. The professional staff and ongoing nature of reflective practices help ensure the courses meet stakeholder needs."

– 2019 NZQA Evaluation Report

For course assessments:

• go to your school Trades Academy coordinator

• email: info@wio.org.nz

EMPLOYMENT & LIFE SKILLS

LEVEL 1

Available to:	Students with educational challenges Year 11+
NCEA Level:	4-6 credits at Level 1*
Duration:	Four 2-3 day blocks
Delivery Mode:	Mix of day programmes and overnights
Location:	West Coast
Cost:	Zero cost to students, funded by the Ministry of Education (MOE), through WCTA
Course Dates:	Please refer to the WIO website for course dates: www.wio.org.nz
Pathways:	Future study & employment

• Course Aim:

The Employment and Life Skills programme is designed to be an inspiring and holistic approach to educational engagement for students who may face challenges within the standard education setting. The programme focuses on personal well-being (hauora), as well as positive social and community interactions. It is an opportunity for students to focus on building crucial capabilities and improve their skill set to enable them to seize opportunities, grow in confidence and be motivated towards making the most of their time at school and beyond.

The programme will facilitate opportunities that empower students to identify future aspirations, including employment goals, engage with their educational pathway and focus on skills needed for life beyond school. Tutors will provide activities which are engaging, experiential and confidence building. These activities are designed to appeal to students who respond well to learning in a fun, friendly and positive environment.

• Learning Objectives:

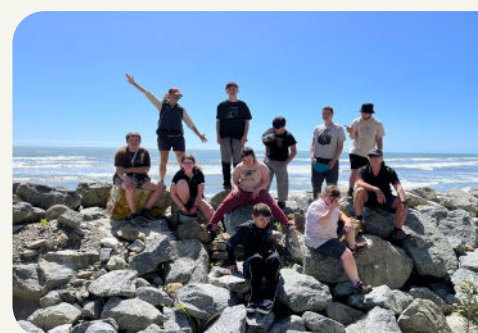
Students will have the opportunity to achieve the following objectives:

Personal and Social Development Objectives:

- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)
- Developing positive communication skills

* Unit standard assessments (including number of credits available) are provisional and may be subject to change

**Please note some academic learning objectives may change to align with assessment changes.



"The programme gives the students opportunities that no one else does, supporting them to do activities that they otherwise wouldn't do, in a safe, controlled, well-equipped environment."

- Teacher Aide

For course assessments:

- go to your school Trades Academy coordinator
- email: info@wio.org.nz



RANGATAHI LEADERSHIP PROGRAMMES

ADVENTURE LEADERSHIP

LEVEL 1

Available to:	Students entering Year 11
NCEA Level:	6 credits at Level 1*
Duration:	4 days/ 3 nights
Delivery Mode:	Overnight expedition format (includes overnights)
Location:	Tasman / Nelson
Cost:	Course fee applies. Refer to our website.
Course Dates:	Please refer to the WIO website for course dates: www.wio.org.nz
Pathways:	Adventure Leadership - Level 2 Adventure Tourism Leadership - Level 2 Uniformed Services - Level 2



• Course Aim:

This programme will introduce students to the outdoors in a fun and supportive environment, where they will be encouraged to overcome various challenges to build their knowledge and confidence for future independence in the outdoors. The programme will be delivered as 4 days/3 nights, supported by our skilled instructors. Activities on this programme may include a mix of tramping, camping, rock climbing and caving.

• Learning Objectives:

Students will have the opportunity to achieve the following objectives:

Academic Objectives:

- Participate in introductory caving
- Participate in an overnight camp
- Demonstrate skills for introductory rock climbing

Personal and Social Development Objectives:

- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)
- Developing positive communication skills

"[The best thing was] making new friends and putting myself out of my comfort zone"

- Adventure Student

For course assessments:

- Go to your school Trades Academy coordinator
- Email: info@wio.org.nz

*Unit standard assessments (including number of credits available) are provisional and may be subject to change.

**Please note some academic learning objectives may change to align with assessment changes.

ADVENTURE LEADERSHIP

LEVEL 2

Available to:	Students entering Year 12 or 13
NCEA Level:	5 credits at Level 2*
Duration:	4 days/ 3 nights
Delivery Mode:	Overnight expedition format (includes overnights)
Location:	Tasman / Nelson
Cost:	Course fee applies. Refer to our website.
Course Dates:	Please refer to the WIO website for course dates: www.wio.org.nz
Pathways:	Adventure Tourism Leadership - Level 3 Outdoor Emergency Response - Level 3



• Course Aim:

This programme will introduce students to the outdoors in a fun and supportive environment, where they will be encouraged to overcome various challenges to build their knowledge and confidence for future independence in the outdoors. The programme will run as a four-day block, supported by our skilled instructors. This course will focus on camping, tramping, navigation and bush skills.

• Learning Objectives:

Students will have the opportunity to achieve the following objectives:

Academic Objectives:

- Demonstrate skills for an overnight tramp
- Communicate in a team or group which has an objective

Personal and Social Development Objectives:

- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)
- Developing positive communication skills

"I enjoyed getting out of the classroom type area and into areas I would not usually be placed, also being stimulated and learning through process."

- Adventure Tourism Leadership Student

For course assessments:

- Go to your school Trades Academy coordinator
- Email: info@wio.org.nz

**Unit standard assessments (including number of credits available) are provisional and may be subject to change.*

***Please note some academic learning objectives may change to align with assessment changes.*

ADVENTURE SKILLS DEVELOPMENT

LEVEL 3

Available to:	Students entering Year 12 or 13
NCEA Level:	15 credits at Level 3
Duration:	9 days/ 8 nights
Delivery Mode:	Overnight expedition format (includes overnights)
Location:	Tasman / Nelson
Cost:	Course fee applies. Refer to our website.
Course Dates:	Please refer to the WIO website for course dates: www.wio.org.nz
Pathways:	Outdoor Emergency Response - Level 3 Environmental Sustainability - Level 3 Kaitiaki Leadership - Level 3

**This course requires students to operate in the outdoors at a high level and to be more independent in their approach to learning.*

Course Aim:

The Adventure Skills Development Level 3 course is a multi-activity, residential, adventure training programme, where students have the opportunity to explore the wilderness of Te Taihu (Top of the South Island) - a perfect multi-adventure platform to build up outdoors expertise, skills and confidence. The programme will include 3 x 3-day expeditions, each with a different focus or activity. Activities may include a mixture of any of the following: sea-kayaking, tramping, rock climbing or caving. Specific activities will be determined closer to the time and may vary depending on the time of year and weather conditions. The course will provide students with the skills and confidence to plan and participate in activities in the outdoors.

Learning Objectives:

Students will have the opportunity to achieve the following objectives:

Academic Objectives:

- Prepare for, participate in, and evaluate an outdoor experience as a member of a group

Personal and Social Development Objectives:

- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)
- Developing positive communication skills

**Unit standard assessments (including number of credits available) are provisional and may be subject to change.*

***Please note some academic learning objectives may change to align with assessment changes.*



"There wasn't just one best part because there were so many best parts. I loved seeing New Zealand's beautiful nature and meeting new people."

- Adventure Skills Student

For course assessments:

Go to your school Trades Academy coordinator

Email: info@wio.org.nz

KAITIAKI LEADERSHIP

LEVEL 3

Available to:	16 - 18yr olds
NCEA Level:	13 credits at Level 3*
Duration:	9 days/ 8 nights
Delivery Mode:	Overnight expedition format (includes overnights)
Location:	Tasman / Nelson / West Coast
Cost:	Zero cost to students, funded by the Ministry of Education (MOE), through TOTSTA & WCTA
Course Dates:	Please refer to the WIO website for course dates: www.wio.org.nz
Pathways:	Adventure Skills Development - Level 3 Adventure Tourism Leadership - Level 3 Outdoor Emergency Response - Level 3



**This course requires students to operate in the outdoors at a high level and to be more independent in their approach to learning.*

● Course Aim:

The Kaitiaki Leadership Programme will build your adventure skills and conservation knowledge, from both Western and Te Ao Māori perspectives, across 9 days of multi-activity expeditions. Activities can vary depending on the time of year and weather conditions. There will also be the opportunity to contribute to existing conservation projects. A focus of this programme will be on conservation, including predator trapping and control.

● Learning Objectives:

Students will have the opportunity to achieve the following objectives:

Academic Objectives:

- Prepare for the trapping of rural pest animals
- Set traps, and place baits and lures for rural pest animal control
- Check traps and clear them of pest animals and non-target species, and process, and store or dispose of carcasses
- Clean, store and maintain equipment and materials, and records
- Contribute within a team or group which has an objective

Personal and Social Development Objectives:

- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)
- Developing positive communication skills

**Unit standard assessments (including number of credits available) are provisional and may be subject to change.*

***Please note some academic learning objectives may change to align with assessment changes.*

“We all need to be kaitiaki and look after our environment for future generations. This programme has opened my eyes to new career paths for what I want to do after school.”

- Kaitiaki Leadership Student

For course assessments:

● **Go to your school Trades Academy coordinator**

● **Email: info@wio.org.nz**

KAITIAKI LEADERSHIP EXTENSION

LEVEL 3

Available to:	16 - 18yr olds
NCEA Level:	Up to 16 credits at Level 3*
Duration:	9 days/ 8 nights
Delivery Mode:	Overnight expedition format (includes overnights)
Location:	Tasman / Nelson / West Coast
Cost:	Zero cost to students, funded by the Ministry of Education (MOE), through TOTSTA & WCTA
Course Dates:	Please refer to the WIO website for course dates: www.wio.org.nz
Entry	It is recommended that students have completed Kaitiaki Leadership Level 3 or Environmental Sustainability Level 3 prior to enrolment
Pathways:	Level 3 Trades Programmes

**This course requires students to operate in the outdoors at a high level and to be more independent in their approach to learning.*

• Course Aim:

This Level 3 programme is currently under development. The focus will be on extending skills and experience from Environmental Sustainability Level 3 or Kaitiaki Leadership Level 3.

Please refer to our website for the latest information: www.wio.org.nz

• Learning Objectives:

Students will have the opportunity to achieve Level 3 unit standards.

Academic Objectives:

Specific academic and learning outcomes including unit standards will be advised prior to the programme start date.

Personal and Social Development Objectives:

- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)
- Developing positive communication skills

**Unit standard assessments (including number of credits available) are provisional and may be subject to change.*

***Please note some academic learning objectives may change to align with assessment changes.*



"Getting into nature and exploring new places, meeting amazing people and forming connections."

- Adventure Tourism Leadership Student

For course assessments:

• **Go to your school Trades Academy coordinator**

• **Email: info@wio.org.nz**



PARTNERSHIP & SPECIALTY PROGRAMMES

INSPIRING LEADERS

Available to:	Year 12 students from Nelson/Tasman
Duration:	4 days / 3 nights
Delivery Mode:	Overnight residential
Location:	Whenua Iti Outdoors and local wilderness areas
Cost:	Zero cost to students* (suggested koha tbc)
Equipment:	All safety & technical equipment provided
Enrolment:	Individual enrolment (school nominated)
Course Dates:	Please refer to the WIO website for course dates: www.wio.org.nz

**Subject to funding availability*

This course is aimed at senior students who have the potential to take up school or community leadership positions for their final year of school and in future endeavours. It is an opportunity for keen students to develop and improve confidence in their leadership skills and competencies. Students will learn about themselves, how to work in a team and how to use passion to fuel effective action.

• Student Selection Criteria:

- Year 12 students based in the Nelson/Tasman region
- Students who may need a boost in confidence or motivation to take on a leadership position.

• Programme Overview:

This course is aimed at senior students who have the potential to take up school or community leadership positions for their final year of school and in future endeavours. It is an opportunity for keen students to develop and improve confidence in their leadership skills and competencies. Students will learn about themselves, how to work in a team and how to use passion to fuel effective action.

• Learning Objectives:

Students will have the opportunity to achieve the following objectives:

- Develop self-awareness
- Develop an understanding of strengths and capabilities
- Understand and assume personal responsibility
- Develop social awareness
- Develop leadership skills
- Understand and form effective relationships
- Recognise and develop potential
- Develop positive communication skills



"I'm more confident. I think it has given me more strategies to deal and cope with adult life moving forwards."

- Inspiring Leaders student

For further information:

- **visit our website:**
www.wio.org.nz
- **email:** info@wio.org.nz

WAKA JOURNEY

Available to:	Year 9 - 11 students
Duration:	4 days / 3 nights
Delivery Mode:	Overnight residential
Location:	Abel Tasman National Park
Cost:	Course fee will apply*
Equipment:	All safety & technical equipment provided
Enrolment:	Individual enrolment
Course Dates:	Please enquire.

*Subject to funding availability

● Programme Overview:

The Waka Journey programme has been designed to increase student's self-confidence, cultural connection, and develop a strong sense of belonging. The programme will identify individual student's strengths and build on these to develop leadership skills. This programme is experiential by nature and will provide a series of engaging and challenging learning opportunities for students.

● Learning Objectives:

Students will have the opportunity to achieve the following objectives:

- Develop self-awareness
- Develop an understanding of strengths and capabilities
- Understand and assume personal responsibility
- Develop social awareness
- Develop leadership skills
- Understand and form effective relationships
- Recognise and develop potential
- Develop positive communication skills



"They have found themselves and new friends. The ripple effect is already apparent around school. I have students I do not know saying kia ora on a daily basis!"

- Secondary School Teacher

For further information:

- visit our website: www.wio.org.nz
- email: info@wio.org.nz

Inā kei te mōhio koe ko wai koe, i anga mai koe i hea.
Tēnā ka mōhio koe, kei te anga atu koe ki hea.

If you know who you are and where you are from,
then you will know where you are going.

ENVIRONMENTAL ACTION CAMP

Available to:	Year 9 - 11 students
Duration:	3 days / 2 nights
Delivery Mode:	Overnight residential
Location:	Whenua Iti Outdoors and local environments
Cost:	Zero cost to schools*
Equipment:	All safety & technical equipment provided
Enrolment:	School bookings of 24-30 students per school
Course Dates:	Please enquire.

*Subject to funding availability

Course Aim:

The aim of this course is to increase students' knowledge and connection to the natural world and find ways they can take positive action to address environmental challenges and live more sustainably.

Programme Overview:

Whenua Iti Outdoors programmes centre around a relationship-based kaupapa to encourage participation. An emphasis is given to creating a connection to the natural world and therefore the desire to preserve it.

Throughout the programme students will have the opportunity to connect to different natural environments whilst taking part in experiential outdoor learning activities. Across the programme students will take part in adventurous, fun and challenging activities.

This is a residential programme with students camping overnight and cooking their own food.

Students will have the opportunity to contribute to an environmental service activity and interact with community groups who are doing some amazing work to preserve and restore our local natural environments.

Learning Objectives:

Students will have the opportunity to achieve the following objectives:

- Identify positive environmental actions that are relevant to everyday life
- Develop a greater connection to self, to local environments and to community
- Enhance hauora (holistic wellbeing), improving focus, confidence and self-motivation
- Build positive relationships and social connections with peers
- Explore ways to connect to nature from a Te Ao Māori perspective, learning appropriate Te Reo Māori for acknowledgements

Manaaki whenua, manaaki tangata, haere whakamua

Care for the land, care for the people, go forward



"I've received numerous emails and texts from whānau expressing their gratitude for the influence it has had on their tamariki. The anecdotes truly reinforce the value of these experiences."

- Teacher

For further information:

• visit our website:
www.wio.org.nz

• email: info@wio.org.nz

ACTIVATE

Available to:	Year 9 - 11 students from Motueka High School
Duration:	3-year multi-camp programme
Delivery Mode:	Overnight residential camps
Location:	Whenua Iti Outdoors and local wilderness areas
Equipment:	All safety & technical equipment is provided
Cost:	Small koha for food*
Course Dates:	Please enquire.

**Funded thanks to a generous community donor*

• Course Aim:

This programme is designed to encourage kōhine (young teenage women) on an active journey to re-connect with nature, in nature, alongside their peers. The programme will provide the opportunity to build confidence and motivation for getting outside and being active as a way to have fun and stay healthy in mind, body & spirit.

• Student Selection Criteria:

- Year 9 – 10 female students attending Motueka High School
- Students who may need a boost in confidence or motivation to be active
- Students who aren't currently involved in outdoor recreation

• Programme Overview:

The course uses experiential learning activities as a platform to engage kōhine (young women) in active skills through a series of fun, yet challenging, outdoor recreation activities. Students will gain confidence and self-belief by overcoming different challenges while having fun in the outdoors.

Activities on this programme could include abseiling, rock climbing, caving, stand up paddleboarding, camping, tramping, adventure-based learning games, orienteering and cooking outside. The mix of activities is designed for students to give new things a go in a safe and supportive environment.



“The young people grow in self-belief and that they have value and can grow in themselves, the tutors are able to give them that.”

- Community Stakeholder



A partnership programme with
Motueka High School

IGNITE

Available to:	Year 9 - 11 students from Motueka High School
Duration:	3-year multi-camp programme
Delivery Mode:	Overnight residential camps
Location:	Whenua Iti Outdoors and local wilderness areas
Equipment:	All safety & technical equipment is provided
Cost:	Small koha for food*
Course Dates:	Please enquire.

**Funded thanks to a generous community donor*

• Course Aim:

This programme is an opportunity for students to improve their skill set to enable them to seize opportunities, grow in confidence and be motivated towards making the most of their time at Motueka High School.

• Student Selection Criteria:

- Year 9 male student attending Motueka High School
- A student yet to realise their potential
- We are looking for boys who currently may not be putting themselves forward for opportunities that they are capable of, boys with the potential to step up if given the right opportunity to push themselves.

• Programme Overview:

This programme has been designed for Motueka High School students, with the support of a generous local funder and Whenua Iti Outdoors (WIO), to help our boys 'step up' and realise their full potential.

The Ignite Programme is offered over a 3 year period (Year 9, 10 and 11) and aims to provide students with stimulus for positive change and personal development over a 3-year period, using adventure-based learning as the catalyst for that change.

Participants will complete journeys each year, including overnights, in wilderness locations accessible from the Motueka region, with support from school to both prepare for and reflect on their experience.



"Ignite has greatly helped boost my confidence and leadership skills. It's helped me become the person I want to be"

- Ignite Student



**A partnership programme with
Motueka High School**

ĀKONGA

Available to:	Year 9 - 10 students
Duration:	Varies
Delivery Mode:	Multi-day residential programme
Location:	Whenua Iti Outdoors and local environments
Cost:	Zero cost to schools*
Enrolment:	School bookings of 24-30 students per school
Course Dates:	Please enquire.

**Subject to funding availability*

• Course Aim:

This programme is designed to provide pro-active support for ākongā (students) to improve their attendance rates and increase levels of engagement at school.

• Programme Overview:

Key elements of wellbeing development will be incorporated into the programme and will provide ākongā the opportunity to build confidence and motivation. The programme focuses on building crucial life and learning capabilities through appropriate levels of challenge, that in turn foster opportunities for personal growth and learning.

Using the medium of the outdoors, being in nature and being active, Whenua Iti Outdoors educators will empower ākongā to re-engage with a positive educational pathway.

• Selection Criteria:

Year 9-10 ākongā who:

- Are starting to show an attendance pattern that is either impacting or is at risk of impacting positive engagement at school.
- Will benefit from increased confidence or social skills to take on the learning opportunities available to them.

• Learning Objectives:

Students will have the opportunity to achieve the following objectives:

- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)
- Developing positive communication skills

*Learning objectives align with the Employability Skills Framework (ESF).



“The caving was awesome, we could walk through at our own pace, helping each other without pressure to do things we weren’t comfortable with.”

- Student

For further information:

- **visit our website:**
www.wio.org.nz
- **email:** info@wio.org.nz

DUKE OF EDINBURGH'S AWARD

Available to:	Year 9 - 13 students
Duration:	Varies
Delivery Mode:	Multi-day residential programme
Location:	Local wilderness locations
Cost:	Course fee applies*
Course Dates:	Please enquire.

*Subject to funding availability



The Duke of Edinburgh's International Award inspires youth achievement and is open to anyone aged 14-24. The Award has three levels and participants complete four sections at each level: Voluntary Service, Skills, Physical Recreation and Adventurous Journey. At Gold level, participants also complete a Residential Project. You can also choose to complete your Kākāriki Journey which has an environmental focus. We can help you take part in your Adventurous Journey in a variety of ways.

• Adventurous Journey Training and Assessment:

You can complete your Adventurous Journey practice and/or qualifier and Gold Residential through Whenua Iti Outdoors no matter where you are registered to achieve the Award. We have a wide variety of options at Bronze, Silver and Gold. Activities can include tramping, kayaking, caving, bush survival and mountain biking in any of our stunning, local National Parks.

Our instructors support participants to understand how to prepare and plan for their journey. Once participants have the practice journey completed, they will then be extended to lead the planning, preparation and decision-making for the journey whenever possible, with ongoing support from our instructors. The journey will include cooking in the outdoors, bush survival, bush skills and navigation, with a plan for different options to suit the season and weather for the journey. We provide all transport, activities, outdoor gear and qualified instructors.

• Running the Award for your School:

If you think the Award is a good leadership opportunity for your school we can provide tailored Adventurous Journeys and Residential experiences for your whole group.

• Individual Enrolment:

Individuals can enrol on one of our holiday programmes to achieve the practice and/or qualifier aspect of their Adventurous Journey for the Award at Bronze, Silver or Gold on our Senior Journey or Adventurous Journey offerings. See our website for the latest course dates.

"The tutors at Whenua Iti were amazing. They were super kind, knowledgeable and adventurous. They gave us many options and opportunities such as fishing or making fires on the beach."

- DOE Student

For further information:

- visit our website: www.wio.org.nz
- email: info@wio.org.nz



CO-DESIGNED TAILORED PROGRAMME

Available to:	Year 9 - 13 students
Duration:	To be negotiated
Delivery Mode:	To be negotiated
Location:	Whenua Iti Outdoors or local wilderness locations
Cost:	Costs vary depending on group size, length of programme and activities selected. Wherever possible we will include subsidies if available.
Course Dates:	Subject to availability



We can create a unique experiential learning programme that will be designed to meet your goals.

Allow your rangatahi to access the benefits of an organised, adventurous and engaging Experiential Learning programme! We will develop a programme specific to your group of students learning needs.

For students in Year 11-13 there is an option of building in NCEA assessments. We will tailor the programme to year level, school timeframes and can include subsidies where available to reduce the cost to schools / parents.



• School Camps:

The learning that is possible on a Whenua Iti Outdoors camp sets us apart, we offer access to a range of activities and all of our programmes have an education focus. Through experiential learning, a positive learning environment and challenge, students naturally work towards personal and social development outcomes that translate back to the classroom environment to support engagement at school.

• Access to Activities:

We can provide all the specialist outdoor equipment and if needed offer personal gear for those that don't have access. Whatever your group needs are, all options will be tailored to age and ability level.

• Learning Objectives:

To be negotiated as part of the co-design of the programme. Level 2-3 NCEA assessments can be included. Please enquire.

"The design of the two days allowed students to work collaboratively in a fun and engaging way."

- Teacher

For further information:

• visit our website:

www.wio.org.nz

• email: info@wio.org.nz

GATEWAY: WIO CHALLENGES

Available to:	Year 11 - 13 students
Duration:	1 or 2 days
Delivery Mode:	Day programme
Location:	Whenua Iti Outdoors or local wilderness locations
Cost:	Costs vary depending on group size, length of programme and activities selected. Wherever possible we will include subsidies if available.
Course Dates:	Subject to availability



Course Aim:

The WIO Gateway programme is designed to support school Gateway students. The programme focus centers around developing and improving students essential employment “power skills”, including teamwork, communication, and self-confidence.

Programme Overview:

The WIO Challenges programme is non-industry specific and is open to all secondary schools involved in the Gateway programme. The programme is a great opportunity at the beginning of the school year (or any time) to bring the school Gateway group/class together and prepare them for their work placements.

Learning Objectives:

Optional Academic Objectives:

- The programme can be designed to align with certain school Gateway assessments such as contribute within a team or group.

Personal and Social Development Objectives:

- Increasing willingness to learn
- Understanding and assuming personal responsibility
- Developing belief in self and increasing confidence
- Developing a positive attitude
- Recognising and developing potential
- Developing resilience skills (coping with challenge and change)
- Developing positive communication skills



“Love it. Such a great day for students to shine in a different context outside classroom. Supercharges connection and team building”

- Teacher

For further information:

• email: info@wio.org.nz

SENIOR JOURNEY

Year Level:	14 - 16 Year Olds
Delivery Location:	Whenua Iti Outdoors (WIO) & Surrounding Wilderness areas
Timings:	5 days / 4 nights
Delivery:	Overnight expedition
Overview:	A Journey of discovery on an expedition that will build resilience, teamwork & lasting friendships.



AOTEAROA ADVENTURE

Year Level:	15 - 18 Year Olds
Delivery Location:	Whenua Iti Outdoors (WIO) & Surrounding Wilderness areas
Timings:	5 days / 4 nights
Delivery:	Overnight expedition
Overview:	Leave with a deeper appreciation of the natural world after exploring stunning national parks. Great for international students.



ADVENTUROUS JOURNEY

Year Level:	14 - 18 Year Olds
Delivery Location:	Whenua Iti Outdoors (WIO) & Surrounding Wilderness areas
Timings:	4 days / 3 nights
Delivery:	Overnight expedition
Overview:	Complete all or part of your Adventurous Journey for the Duke of Edinburgh's Award on an unforgettable adventure supported by our team.



Book Now: www.wio.org.nz

For our latest holiday programme course availability, dates and pricing head to our website.

NGĀ MIHI NUI TO OUR FUNDERS & SUPPORTERS



FOR MORE INFORMATION:

We are regularly reviewing and updating our course options. For the latest offerings and key details including dates, associated funding and costs, go to our website or subscribe to our newsletter for regular information on course releases.

Email: info@wio.org.nz

Phone: 03 526 7842

Website: www.wio.org.nz



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